



NATOMAS HIGH SCHOOL

STUDENT/FAMILY HANDBOOK

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www.natomasunified.org/nhs

S.O.A.R...IT'S THE NIGHTHAWK WAY!

SAFETY | OPTIMISM | ACHIEVEMENT | RESPECT



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BOARD OF TRUSTEES

Scott Dosick
Micah Grant
Ericka Harden
Analisa Leesha
Sumiti Mehta
Noel Mora

NUSD Vision

"NUSD will provide an engaging and safe learning community where all students will demonstrate responsibility, achieve academic and social emotional growth, embrace diversity, and are prepared to make decisions about their college and career success."

NUSD Core Values

We value learning and achievement for each of our students.
We value our families as partners in the education of their students.
We value diversity, equity, and inclusion.
We value our committed, collaborative, caring and exemplary employees.



Safe Haven

We want all NUSD students to know that the Board of Trustees has declared the district a safe haven committed to acting within legal bounds to protect students and families threatened by hate crimes or deportation based on immigration status.

Passed unanimously on February 8, 2017, the resolution is consistent with existing Board-approved commitments that all students have a right to attend public schools and receive equal access to educational programs, diversity is a strength, parent participation is encouraged, and that a key District goal is to create safe and welcoming learning environments.

Our resolution calls for NUSD to act within legal bounds to prevent and mitigate the collection of information about immigration status, the disclosure of such information, and to support students if immigration enforcement authorities seek to visit a school to interrogate or take a child into custody.

NUSD is one of the most diverse school districts in the United States – 30 percent of our students speak more than one language – and this safe haven resolution is consistent with our Core Values.

Other California school districts also have declared themselves safe havens. Former State Supt. of Public Instruction Tom Torlarkson encouraged such action, noting that a 1982 U.S. Supreme Court decision requires schools to enroll all eligible children regardless of immigration status.

Every NUSD student is a valuable part of our district family, and providing an engaging and safe learning community where all students will demonstrate responsibility, achieve academic and social-emotional growth, embrace diversity, and are prepared to make decisions about their college and career success is NUSD's mission, regardless of immigration status.

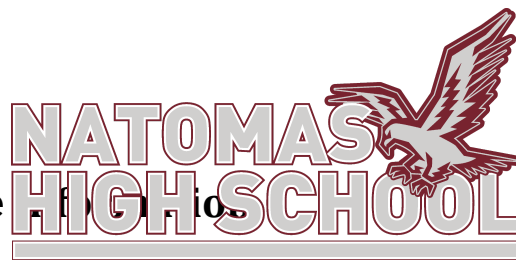
For Additional information, please visit the district website at <https://natomasunified.org/safe-haven-district>



Natomas High is a comprehensive, AP Capstone, neighborhood school that uses Advanced Placement courses, CTE Pathways, and campus programs to support students to graduate College and Career Ready. With Safety, Optimism, Achievement, and Respect, the Nighthawk Way is to connect each student with a sense of belonging and support on campus to graduate empowered to choose the future, and SOAR into it with success!

It's a great week to be a Nighthawk! CAW!

Section 1: School Site



Contact Information

Office Hours Monday - Friday, 8:00am - 4:00pm

Main Office (916) 641-4960

Attendance (916) 641-4960 ext 27030

Administration Contact Information

Marcel Baker
Principal
mbaker@natomasunified.org
(916) 641-4960 ext. 27021

Aumornai Edinburgh Lee
Assistant Principal
aedinburgh@natomasunified.org
(916) 641-4960 ext. 27052

Nakia Edwards
Assistant Principal
nakiaedwards@natomasunified.org
(916) 641-4960 ext. 27051

Michael Mendoza
Assistant Principal
mmendoza@natomasunified.org
(916) 641-4960 ext. 27071

Counselors Contact Information

The staff in the counseling office is responsible for coordinating a comprehensive system of support that will promote student connectedness to our academic program, extracurricular activities, work-based learning, academic peer counseling and health services. All the counselors are available via appointment. Referrals from parents, staff, or caring peers are encouraged.

Name: Timmy Vo
Student Oversight: Seniors
Email: tvo@natomasunified.org
Number: (916) 641-4960 x27024

Name: Karla Gonzalez
Student Oversight: Sophomores
Email: karlagonzalez@natomasunified.org
Number: (916) 641-4960 ext. 27005



Name: Maria Plantilla

Student Oversight: Juniors

Email: mcruzplantilla@natomasunified.org

Number: (916) 641-4960 x27022

Student Oversight: Freshman

Email: jdang@natomasunified.org

Number: (916) 641-4960 ext. 27023

Teacher Contact Information

Natomas High School teachers can be contacted through email or phone. To find your teacher's email address, please refer to the school website at <https://nhs.natomasunified.org/> or call the school office at **916-641-4960** and let the office staff know you would like to leave a message for the teacher.

2026-2027 Natomas Unified School District Student Calendar



2026-2027 Student Calendar																				
180 Instructional Days																				
July							January							 Natomas Unified School District <i>Connecting students to their future</i>						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa							
			1	2	3	4						1	2							
5	6	7	8	9	10	11	3	4	5	6	7	8	9							
12	13	14	15	16	17	18	10	11	12	13	14	15	16							
19	20	21	22	23	24	25	17	18	19	20	21	22	23							
26	27	28	29	30	31		24	25	26	27	28	29	30							
							31													
August							February							First Day of Class August 13						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Last Day of Class May 28						
						1		1	2	3	4	5	6	No School						
2	3	4	5	6	7	8	7	8	9	10	11	12	13	July 3 Independence Day (observed)						
9	10	11	12	13	14	15	14	15	16	17	18	19	20	September 7 Labor Day						
16	17	18	19	20	21	22	21	22	23	24	25	26	27	November 2 District Staff Development Day						
23	24	25	26	27	28	29	28							November 11 Veteran's Day						
30	31													November 23 Certificated Holiday						
September							March							November 24 Certificated Holiday						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	November 25 Local Holiday						
		1	2	3	4	5		1	2	3	4	5	6	November 26 Thanksgiving Day						
6	7	8	9	10	11	12	7	8	9	10	11	12	13	November 27 Local Holiday						
13	14	15	16	17	18	19	14	15	16	17	18	19	20	December 21 - January 4 Winter Recess						
20	21	22	23	24	25	26	21	22	23	24	25	26	27	December 24 Christmas Eve						
27	28	29	30				28	29	30	31				December 25 Christmas Day						
October							April							January 1 New Year's Day						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	January 18 Martin Luther King Jr. Day						
				1	2	3					1	2	3	February 8 Presidents' Day (Lincoln)						
4	5	6	7	8	9	10	4	5	6	7	8	9	10	February 15 Presidents' Day (Washington)						
11	12	13	14	15	16	17	11	12	13	14	15	16	17	March 29 - April 2 Spring Recess						
18	19	20	21	22	23	24	18	19	20	21	22	23	24	May 31 Memorial Day						
25	26	27	28	29	30	31	25	26	27	28	29	30		June 18 Juneteenth (observed)						
November							May							District Wide Minimum Days: December 18, 2026 and May 28, 2027 Elementary and K-8 School Minimum Days: 5 minimum days for Parent/Teacher Conferences. Check your school calendar for days Secondary (Middle and High) School Minimum Days: December 16 - 17, 2026 May 26 - 27, 2027						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa							
1	2	3	4	5	6	7							1							
8	9	10	11	12	13	14	2	3	4	5	6	7	8							
15	16	17	18	19	20	21	9	10	11	12	13	14	15							
22	23	24	25	26	27	28	16	17	18	19	20	21	22							
29	30						23	24	25	26	27	28	29							
December							June							30 31						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	1st Quarter: 10/9/2026 1st Trimester: 10/30/2026						
		1	2	3	4	5			1	2	3	4	5	2nd Quarter: 12/18/2026 2nd Trimester: 2/26/2027						
6	7	8	9	10	11	12	6	7	8	9	10	11	12	3rd Quarter: 3/12/2027 3rd Trimester: 5/28/2027						
13	14	15	16	17	18	19	13	14	15	16	17	18	19	4th Quarter: 5/28/2027						
20	21	22	23	24	25	26	20	21	22	23	24	25	26							
27	28	29	30	31			27	28	29	30										



Natomas High School Bell Schedule

Regular Day Schedule			
	Start	End	Minutes
1st	8:30	9:29	59
Passing	9:29	9:34	5
2nd	9:34	10:38	64
Passing	10:38	10:43	5
3rd	10:43	11:42	59
Lunch	11:42	12:17	35
Passing	12:17	12:22	5
4th	12:22	1:21	59
Passing	1:21	1:26	5
5th	1:26	2:25	59
Passing	2:25	2:30	5
6th	2:30	3:29	59

Late Start Wednesday			
	Start	End	Minutes
1st	9:30	10:19	49
Passing	10:19	10:24	5
2nd	10:24	11:18	54
Passing	11:18	11:23	5
3rd	11:23	12:12	49
Lunch	12:12	12:47	35
Passing	12:47	12:52	5
4th	12:52	1:41	49
Passing	1:41	1:46	5
5th	1:46	2:35	49
Passing	2:35	2:40	5
6th	2:40	3:29	49



2026 - 2027 Bell Schedules

Minimum Day Schedule			
	Start	End	Minutes
1st	8:30	9:05	35
Passing	9:05	9:10	5
2nd	9:10	9:45	35
Passing	9:45	9:50	5
3rd	9:50	10:30	40
Passing	10:30	10:35	5
4th	10:35	11:10	35
Passing	11:10	11:15	5
5th	11:15	11:50	35
Passing	11:50	11:55	5
6th	11:55	12:30	35
Lunch	12:30	1:05	35

Finals Schedule			
	Start	End	Minutes
1st	8:30	10:25	115
Passing	10:25	10:35	10
2nd	10:35	12:30	115
Lunch	12:30	1:05	35

Minimum Days:
December 16, 17, 18
May 26, 27, 28

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It's the Nighthawk way!
CAW!!!

Assembly/Rally Schedule			
	Start	End	Minutes
1st	8:30	9:20	50
Passing	9:20	9:25	5
2nd	9:25	10:19	54
Passing	10:19	10:24	5
3rd	10:24	11:14	50
Lunch	11:14	11:49	35
Passing	11:49	11:54	5
4th	11:54	12:44	50
Passing	12:44	12:49	5
5th	12:49	1:39	50
Passing	1:39	1:44	5
6th	1:44	2:34	50
Passing	2:34	2:39	5
Assembly	2:39	3:29	50

6/16/2026 Updated



Procedures for Notifying School

Parents/guardians must clear a student's absence or upon return to school. Attendance can be cleared in one of two ways to access:

- Utilizing [this link](#).
- Go to the school site home page, then click on the attendance button, then report an absence.
 - Student's full legal name (please print name clearly)
 - Student's date of birth
 - The day(s) and date(s) of absence(s)
 - Reason for the absence
 - Parents/Guardian name
 - Home and work phone numbers
 - Student's School

Chronic Absence and Truancy - AR 5113.1

Chronic absentee means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. (Education Code 60901)

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

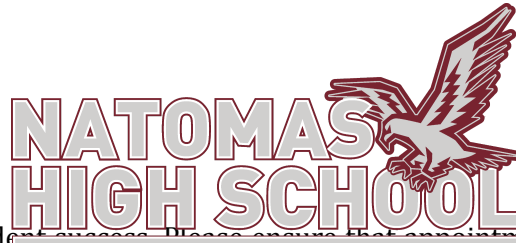
Parents of chronically truant students are asked to attend a Truancy Prevention Program meeting to address truancy. If truancy continues, students can be referred to the Student Attendance Review Board. Parents of chronically truant students can have serious sanctions including the withholding of public assistance, \$2,500 fines, and/ or one year of incarceration. Parents will receive notice when their child is identified as truant by mail after the student meets the threshold for truancy.

School Attendance Review Board (SARB) - BP 5113.12

The Governing Board recognizes that poor school attendance and behavior problems negatively impact student achievement and put students at greater risk of dropping out of school. The Superintendent or designee shall establish a comprehensive and integrated system for the early identification of attendance problems and shall implement strategies to encourage students' attendance. After other interventions have been exhausted, students with a pattern of unexcused absences may be referred to a school attendance review board (SARB), in accordance with applicable law, in order to receive intensive guidance and assistance.

School Attendance Review Board (SARB) reviews student attendance and disruptive behavior at the district level. Students may be referred to SARB for habitual truancy and/or irregular attendance:

- SARB may involve the district attorney or the county probation department in a student's case.
- SARB may transfer the student to another school or to an alternate education program



Early Dismissal

Attending school is vital to students. Dismissals are made outside of school hours whenever possible. Early dismissal during tests or final exams can negatively impact a student's grade. Please be aware of when testing is happening and make every effort to ensure that students are present to take their assessments.

If a student needs to be picked up early, please follow these procedures:

- Only listed parents or guardians are allowed to pick up students, UNLESS a parent/guardian has notified the school of other arrangements. Emergency contacts ARE NOT allowed to pick up students without notification from a listed parent/guardian.
- **Appointments:** To leave the school during class time or between classes, a student should bring a note from the parent/guardian, prior to the beginning of the school day, stating the reason for leaving and the time to be dismissed from school and the school staff must be able to reach the parent/guardian by phone in order to secure permission to leave school.
- **Unscheduled Early Dismissals:**
 - A parent/guardian listed on the student's emergency card must be present to sign out a student from the front office.
 - Inform the front desk that you are picking up a student for early dismissal.
 - Have a valid I.D. ready for verification.
 - The front desk will contact the classroom and the teacher will send the student up to the office.
 - Complete the "Sign Out" sheet with parent information, student name, and check out time.
- **Illness at School:** Check out with the Health Office; the school will call home to obtain permission for the student to leave. The student will remain at school until a parent/guardian is contacted to take responsibility for the student. Students are not to call a parent to alert them of an illness before meeting with the Health Clerk. Please obtain a pass from your teacher to make this call from the Health Office. Students who leave campus without obtaining clearance as described above will receive a "cut" for each period missed.

Please help school staff keep all students safe and accounted for by following the check-out procedure. Students should not be called out of class by an adult via student cell phone. Students should always exit campus through the front office instead of through a gate to meet a parent. Students who exit campus without being properly checked out will receive a "cut" (unexcused absence) for each period missed.

Early Dismissals Over the Phone: Parent/Guardian must come into the Office and show valid ID to sign a student out of school. To ensure student safety, parents cannot call from the parking lot or from around the corner to dismiss their student and have them meet them outside. Students will not be dismissed to any parent/guardian without valid ID or not listed on our contact information for that student unless approved by Administration.

Early Dismissals during PE: Pulling a student from PE can take about 20 to 30 minutes. If a student needs to be checked out of school during their PE class they should come to the Front Office before going to PE and wait in the office for their parents to come in and check them out.



Late Policy: Late Arrival to School

As a school we want students to be on time, the decency of it, and the expectation of being ready to engage, and of honoring the professional relationship between teacher and student. It is critical that students practice and learn the habits and life lessons of punctuality and commitment because they are essential as students move onto college, a career, and life as a part of a larger community. As a school dedicated to educating young people, students deserve a clear, consistent practice.

Students who are less than 15 minutes late to class will be marked tardy. Students who are more than 30 minutes late to class will be marked truant (cut). The following is Natomas High School Late Policy:

- Students are expected to arrive at each class on time. Students who are ready to learn at the bell utilize each instructional minute provided in the school day to maximize learning. Being on time is also a valuable skill that students can carry on to college, career, and life in general.
- Students are considered tardy if they are not in class when the period begins. Students will be marked tardy by the teacher if they arrive late to class.
- Students who are less than 15 minutes late to class will be marked tardy. Students who are more than 30 minutes late to class will be marked truant (cut). If a student is more than fifteen (15) minutes late to first period, then he/she will go directly to the Attendance Office to sign in and receive a tardy pass. Students who arrive fifteen (15) minutes late to school should have a written note explaining the lateness.
- Attendance is a focus for our school-wide PBIS system. Positive incentives are utilized to encourage on-time daily attendance.
- For the first four (4) tardies in a semester, teachers will utilize and document classroom interventions including but not limited to contacting parents/guardians, teacher-held detention, conference and/or goal setting with teacher, etc.
- At the 5th tardy accumulated in a class during a semester, students may be referred to administration for an appropriate consequence which may include after school detention, after school tutoring, Saturday School, campus beautification or other possible interventions.
- Students who accumulate 5 or more tardies in a week are placed on the No Activities/No Go List. Students on the No Go List are unable to participate in Athletic practices or attend extracurricular/ASB events. Students can clear tardies by Serving Detention (5 Tardies), or Saturday School (20 Tardies).
- A student's truancy, tardiness, or other absence from school shall not be the basis for suspension or expulsion. Alternative strategies and positive reinforcement for attendance shall be used whenever possible (BP 5113.1b).



Arrival and Dismissals

Student Pickup/Drop Off (Parking Lots)

Student parking, drop off, and pick up should be done in the Student/General Parking Lot located off Fong Ranch Road and not in the Staff Lot located off San Juan Road. Students may bring bikes and skateboards, but must lock them in designated areas.

Traffic Safety

In order to keep the flow of traffic moving and to maintain safe conditions as students enter and exit the school campus, all drivers should follow general traffic safety laws as well as the following:

- U-turns are not allowed on Fong Ranch Road.
- Students should not be dropped off or picked up at the corner sidewalk on San Juan and Fong Ranch in front of the school.
- Students should cross at crosswalks and not be allowed to run across lanes of traffic.
- Students should not be dropped off on the median and expected to run across lanes of traffic.

Buses/Transportation

Bus pick up and drop off are provided to students in the Special Education program.

Student Safety/Safe Routes

Natomas High School is committed to student safety. We reinforce the use of crosswalks when students are walking to and from school. There should be no jaywalking and/or students running across the street without using the crosswalks. Please do not park in any crosswalk path during arrival and dismissal times. This is at the request and partnership of the Sacramento Police Department.

Bikes/Skateboards

1. Bicycles, scooters and skateboards should always be walked or carried on campus. In-line skates and Heelys are not allowed on campus.
2. Lock the bicycle through the frame and at least one wheel with a suitable cable or chain to prohibit simply removing a locked wheel and taking the bicycle.
3. All bicycles **MUST BE PARKED** in the bike area. The only time a pupil should be near the bicycle parking area is when he/she is parking or removing his/her own bike.
4. Pupils riding bikes to school **MUST** obey all regular traffic rules.
5. California State Law requires that helmets be worn for safety reasons. If your child is in need of a helmet please see the front office.

Closed Campus

Natomas High School is a closed campus. Students are not permitted to leave campus without proper authorization.

Parent Opportunities for Involvement

- School Site Council (SSC)
- English Learner Advisory Committee (ELAC)

- NHS Community Schools Com



Nutrition Services

For information regarding school menus; applying for free/reduced price meals, online lunch payments please visit the Nutrition Services Department page on the Natomas Unified School District website at

<https://www.natomasunified.org/departments/nutrition-services>

Nutrition Service Hours of Operation

- Breakfast: 7:45 am - 8:25 am
- Lunch: 11:42 am - 12:17 pm M/T/Th/F;
12:12 pm - 12:47 pm W
- Supper: 3:30 pm - 4:00 pm

Nutrition Services Expectations/Rules

- Outside food delivery is prohibited
- Selling outside food on campus is prohibited, without administrative authorization

Lost and Found

Items that are found are taken to the front office. If your child is missing an item, they may ask at the secretary's desk for assistance. Reminder, the school is not responsible for lost or stolen electronic devices.

Student Photo Identification Cards

Natomas High School is now using digital ID. To access your digital ID, you need to download a free app called *Minga* onto your phone and then sign in with your school email. If you have any questions or issues, please see an admin for support. Between now and the end of the school year, there will be various events that NHS students will be able to attend for no charge if they show their digital IDs.

Section 2: Site-Specific Programs and Student Support

Natomas Unified School District requires high school students to complete 220 credits to graduate, with required courses that align with California Education Code section 51225.3. Normally, five (5) credits are granted for successfully (D or better) completing each semester course. For more details, consult a Counselor or review the NUSD High School Course Catalog, found on the Natomas Unified School District Website at:

<https://natomasunified.org/departments/school-leadership-and-support/nusd-course-catalog/>



Graduation Course Requirements

Subject	Graduation Requirement	Requirement <i>Require a C- or better</i>	Area
English	40 credits / 8 semesters	40 credits / 8 semesters	B
Math (including Math I)	20 credits / 4 semesters	30 credits / 6 semesters	C
Physical Science	10 credits / 2 semesters	10 credits / 2 semesters	D**
Life Science (includes Health*)	10 credits / 2 semesters	10 credits / 2 semesters	D**
American Government	5 credits / 1 semester		A
Economics	5 credits / 1 semester		G
World History (includes Geography*)	10 credits / 2 semesters	10 credits / 2 semesters	A
U.S. History	10 credits / 2 semesters	10 credits / 2 semesters	A
Physical Education	20 credits / 4 semesters		
World Language		20 credits / 4 semesters	E**
Visual & Performing Arts (VAPA)	10 credits / 2 semesters	10 credits / 2 semesters	F***

*Health and Geography standards are embedded into required classes (formerly semester-long classes)

** Three years (6 semesters) are recommended for Categories D (Laboratory Science) and E (Language Other Than English). Area E requires at least two years of the same language.

*** Both semesters must be classes in the same discipline

CSU/UC A-G Requirements

"A-G" refers to the subjects, and number of years of each, that are required to meet subject requirements for admission to a UC (University of California) and CSU (California State University). The A-G subjects are History (A), English (B), Mathematics (C), Laboratory Science (D), Language Other Than English (E), Visual and Performing Art (E), and College-preparatory Electives (G). A-G eligible approved courses must be passed with a C- or better earn A-G credit.



Academic Assessments

CAASPP

C.C.R., Title 5, Sec. 850-870; E.C. 60600-60652; B.P. 6162.51; A.R. 6162.51

Students will participate in the California Assessment of Student Performance and Progress (CAASPP) system by taking a series of computer-based tests developed by the Smarter Balanced Assessment Consortium that will provide an academic check-up for students by measuring real-world skills like critical thinking and problem solving.

These assessments offer significant improvements over tests of the past, including new types of questions and performance tasks that require students to apply a variety of skills to complete complex tasks that will prepare them for college and the workplace.

Smarter Balanced Tests

English/Language Arts/Literacy	Grades 3-8 and 11
Mathematics	Grades 3-8 and 11
Science (CAST)	Grades 5, 8 and 11

EAP

11th grade students will have the opportunity to receive feedback regarding their preparedness for college by participating in the Early Assessment Program (EAP). Tests are developed by CSU faculty, who make sure the CSU placement standards are covered.

After you take the test, you will receive a score report that tells you whether you need additional preparation for college-level work or meet CSU's requirements for freshman math and English courses. Visit CSU's Success website for tools available on pinpointing individual strengths and weaknesses. If you need more time to prepare, you have your entire senior year to do so.

<http://www.csusuccess.org/shome2>

<http://www.cde.ca.gov/ta/tg/sa/documents/eapflowchart.pdf>

ELPAC

The English Language Proficiency Assessment for California (ELPAC) is the successor to the California English Language Development Test (CELDT). The ELPAC is a test that is used to measure how well students understand English when it is not their primary language. This test measures student proficiency in the areas of speaking, listening, reading, and writing.

The progress of English Learners is assessed by the Natomas Unified School District as required by state and federal law, and consistent with the district's English Learner Master Plan. Progress in acquiring English is measured annually through the state-adopted test. Students who demonstrate



proficiency in English through r... (Cr... AC, CAASPP, and a written assessment) will be redesignated as English Proficient (Level 3).

Advanced Placement (AP)

Advanced Placement exams are offered each spring. AP courses prepare students for these three-hour comprehensive examinations. Each exam is administered once a year during the second and third weeks in May. Many colleges award credits and/or advanced placement for demonstrated subject area proficiency. College entrance with sophomore standing is available through the AP program at cooperating colleges. To find colleges and universities with AP credit policy information, please visit:

<http://collegesearch.collegeboard.com/apcreditpolicy/index.jsp>

Career and Technical Education (CTE)

Career Technical Education (CTE) courses represent fourteen recognized California Industry Sectors and over 25 pathway programs. CTE courses empower students to make meaningful career choices by providing opportunities to explore their interests, develop career skills, and reinforce academics. These courses also offer a wide range of additional educational benefits, including college credit for qualifying courses, industry certification, and internships when appropriate. Career Technical Education plays an integral part in achieving the District's mission of preparing career-ready graduates. Through rigorous hands-on learning opportunities, students will better understand the relevance of what they are learning as well as learn about potential career options. Natomas High School offers six (6) CTE pathways.

CTE Pathways & Required Courses

Pathway	Required Courses
Automotive / Transportation	Automotive Engine Repair
	Automotive Service Technician
Digital Media	Digital Photography
	Digital Photography - Intermediate
Engineering	Introduction to Engineering Design
	Principles of Engineering
Health Professions	Health Sciences Academy
	Allied Health



Building and Construction Trades	Multi Craft Core Curriculum
	Music Production and Recording
Music Production	Music Production and Recording II

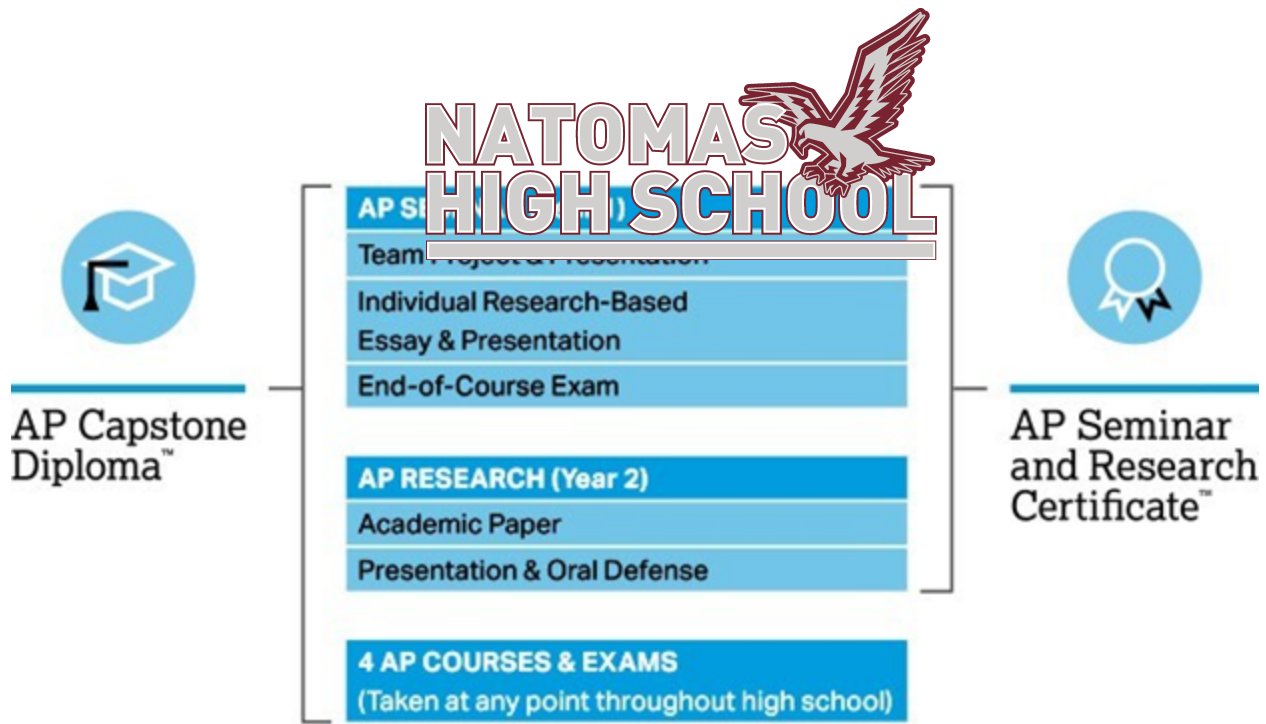
AP Capstone

Natomas High is an AP Capstone School. AP Capstone is a College Board program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It cultivates curious, independent, and collaborative scholars and prepares them to make logical evidence-based decisions.

AP Capstone comprises two AP courses - AP Seminar and AP Research - and is designed to complement and enhance the discipline-specific study in other AP courses.

1. AP Seminar, targeted for 10th- or 11th-graders, engages teens in a cross-curricular exploration of academic and real-world topics. Students investigate topics from multiple perspectives; gather and analyze information from various sources; develop evidence-based arguments; collaborate in teams; and communicate using appropriate media. The course involves both a team project and individual research, the latter leading to a 2,000-word essay and 6- to 8-minute oral presentation.
2. AP Research, taken after the seminar class, requires students to complete a 4,000- to 5,000-word academic paper and deliver a 15- to 20-minute oral presentation on a research question of their choosing. Students learn to synthesize information; explain their research method; analyze and interpret evidence; develop a cogent argument from evidence-based research; reflect on the implications and limitations of their research; document their inquiry process; and acknowledge and cite sources.

Students typically take AP Seminar in grade 10 or 11, followed by AP Research. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Research and AP Seminar but not on four additional AP Exams receive the AP Seminar and Research Certificate.



Seal of Biliteracy

The Natomas Unified School District awards the State Seal of Biliteracy in accordance with the criteria developed by the California Department of Education. The award recognizes graduating seniors who can speak, read, write and comprehend proficiently in English and at least one other language.

Students earning the State Seal of Biliteracy in NUSD receive a medallion to wear at graduation, a certificate attesting to their bilingualism, and are recognized by the Board of Trustees. Students earning the State Seal of Biliteracy also receive a golden insignia from the State of California on their diploma and annotation on their transcripts indicating their receipt of the State Seal of Biliteracy and in which language(s) they have demonstrated proficiency.

For students whose primary language is English, each of these three (3) requirements shall be fulfilled to earn the seal:

1. Students must have completed all English-language arts (ELA) requirements for graduation with an overall grade point average (GPA) of 2.0 or above in those classes.
2. Students must have passed the California Assessment of Student Performance and Progress (CAASPP) in ELA (administered in 11th grade), or any successor test, administered in 11th grade, at or above the "standard met" achievement level, or at the achievement level determined by the State Superintendent of Public Instruction (SSPI) for any successor test.
3. Students must demonstrate proficiency in one or more languages other than English through one of the following methods:
 - a. Pass a foreign language Advanced Placement (AP) exam, including American Sign Language, with a score of three or higher.
 - b. Pass an International Baccalaureate (IB) examination with a score of four or higher.
 - c. Successfully complete a four-year high school course of study in a foreign language and attain an overall grade point average of 3.0 or above in that course of study, and demonstrate oral proficiency in the language comparable to that required to pass an AP or IB examination.



- d. If no AP examination exists for a language and the district uses its own language examination, the school district must certify to the SSPI that the test meets the rigor of a four-year high school course or study in that foreign language and, at a minimum, assesses speaking, reading, and writing. If a student seeks to qualify for the SSB through a language that is not characterized by listening, speaking, or reading, or for which there is no written system, the student must pass an assessment on the modalities that characterize communication in that language at the proficient level or higher.
- e. If a district offers a language examination in a language in which an AP examination or off-the-shelf examination exists, the district language examination must be approved by the SSPI.
- f. Pass the SAT II foreign language exam with a score of 600 or higher.

If the primary language of a pupil is other than English, the student shall also meet the following academic requirements:

1. Attain the level demonstrating English language proficiency on the English Language Proficiency Assessments for California (ELPAC), or any successor English language proficiency assessment, in transitional kindergarten or kindergarten through grade twelve, inclusive.
2. Meet the academic requirements 1, 2, and 3 as stated above.

Golden State Seal Merit Diploma

To be eligible to receive the Golden State Seal Merit Diploma upon high school graduation, a student shall complete all requirements for a high school diploma and demonstrate, in accordance with the means adopted by the State Board of Education, mastery of the curriculum in at least six subject areas, four of which shall be mathematics, English language arts, science, and United States history, with the remaining two subject matter areas selected by the student. (Education Code 51451, 51452; 5 CCR 876)

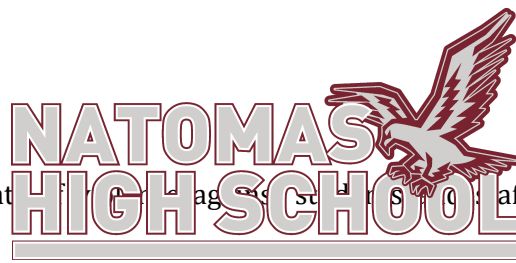
S.O.A.R... It's the Nighthawk Way

As stated in Board Policy 5137, the Board of Trustees desires to enhance student learning by providing an orderly, caring and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

All staff are expected to serve as role models for students by demonstrating positive, professional attitudes and respect toward each student and other staff members. Teachers shall use effective classroom management techniques based on clear expectations for student behavior.

The Board encourages staff to teach students the meaning of equality, human dignity, and mutual respect, and to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse backgrounds.

Staff shall consistently enforce Board policies and regulations which establish rules for appropriate student conduct, including prohibitions against bullying, cyberbullying, harassment of students,



hazing, other violence or threat against students, and use of tobacco, off, and drug, alcohol, and tobacco use.

The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools.

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

The schools shall promote nonviolent conflict resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction and mediation skills.

Natomas High School implements Positive Behavioral Interventions & Support (PBIS), including various components, such as class meetings, grade-level incentives, reward tickets, raffles, and lessons for behavior expectations. The foundation of the system is the Behavior Expectations Matrix containing actions to help all members of the Nighthawk Family to act with Safety, Optimism, Achievement, and Respect across all areas of the campus and within the community. Positive expectations in the beginning of each semester taught and reviewed as refresher lessons throughout the year. Responses to expected positive behaviors may be rewarded with praise, reward tickets, opportunities to participate in co-curricular activities, and spirit apparel or materials.

Academic Support

If a student is struggling academically, many supports are available, including connecting the student to counseling, recommending the homework center, providing academic tutors, and holding parent/teacher conferences.

Homework - BP 6154

The Governing Board recognizes that meaningful homework assignments can be a valuable extension of student learning time and assist students in developing good study habits. Homework shall be assigned when necessary to support classroom lessons, enable students to complete unfinished assignments, or review and apply academic content for better understanding. Homework assignments shall be reasonable in length and appropriate to the grade level and course. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.



Instructional Time

During the school day students are expected to be on time and remain for the entire instructional class. If a student must leave class the student must get a pass from the teacher.

Student Deliveries

Due to the importance of instructional time, student deliveries will not be made during the school day. **Food delivery services (DoorDash, Uber eats, etc.) are prohibited on campus at all times.** Food deliveries will be turned away and the delivery person will be instructed to return the item to the restaurant/store. Deliveries of birthday or other celebration items (like balloons, flowers, etc.,) will not be delivered. If a student is found to have these items and is a distraction to the learning environment, the items may be confiscated by school personnel and held until the end of the school day.

Independent Studies - Board Policy 6158

The Governing Board authorizes Independent Study as an optional alternative instructional strategy for eligible students, whose needs may be best met through study outside of the regular classroom setting. Independent Study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study. The minimum period of time for any independent study option shall be three consecutive school days.

For the 2022-23 school year and thereafter, the Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than two weeks after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement. An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747).

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning required concepts, as determined by the supervising teacher



4. Progress towards success in the class or individual course, as determined by the supervising teacher.

A parent or guardian may request short term Independent Study if a student is going to be out of school due to an emergency, vacation, or illness, or family obligation. When requested by a parent/guardian, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes. When possible, parents should give the school 2 weeks notice prior to student absence, so that work may be gathered and the Independent Study Contract may be completed. In an emergency situation, parents need to notify the school prior to the absence, that they are requesting Independent Study for their student.

Students or Families are asked to meet with school site administration to discuss the options, commitments, and process for enrolling students in Independent studies (short term or permanent).

Section 3: Behavior Expectations

Student Expectations & Rules

Academic Integrity - BP 5131.9

The Governing Board believes that personal integrity is basic to all solid achievement. Students will reach their full potential only by being honest with themselves and with others. NUSD expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work as a result of their own efforts. NUSD expects that students will not cheat, lie, or plagiarize. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized.

No Go List

NHS scholars are expected to maintain a passing gpa of 2.0, cannot accumulate more than 5 tardies/absences/cuts in a week, and cannot be suspended in any given quarter and if they do, they will be placed on the No Go List. If a scholar is on the No Go List, they will not be permitted to attend any school wide activities or sporting events. Students may attend detention after school from 3:40-4:30 to clear (5) tardies/cuts/absences.

Academic Work

Absences and Late Work

According to Board Policy 5121(a), whenever a student misses an assignment due to either an excused or unexcused absence, he/she shall be given full credit for subsequent satisfactory completion of the assignment or assessment.

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the students grade for nonperformance.



Aerosol Sprays/Perfumes

Students are not allowed to possess aerosol sprays or perfumes on campus or at school sponsored events.

- Hair sprays, computer duster sprays, deodorant sprays are potential inhalants, which can and have been used by students to affect the central nervous system as a stimulant, depressant or hallucinogen. Various inhalants produce different effects. The possession of these products, for this purpose, or the use of these products in that manner is in violation of State Penal Code sec. 381.
- The propellants in aerosol containers cause the mist to project into a room and linger long enough to set off the smoke detectors. Students have been doing this at great expense to the educational process and local fire protection agencies. Deodorants, hair fixative, etc. can be obtained in other forms: pump, roll on, etc. which are not aerosols and do not propel the contents in a fashion as described above.

Baked Goods

Baked goods, such as cakes, cupcakes, brownies, etc. are NOT allowed on campus and will be confiscated. Baked goods, for the use of celebrations, must be approved by administration and provided directly to the class by the teacher.

Bullying - BP 5131.2

To the extent possible, district and school strategies shall focus on prevention of bullying by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, students can report threats or incidents confidentially and anonymously by go to NUSD Report Bullying Webpage at <https://natomasunified.org/bully-prevention/>

Cell Phone Policy

Cell Phones and Electronic Devices Policy

As with any other personal items, students who bring cellphones to school do so at their own risk. The school staff and administration is not responsible for lost or stolen cell phones or other electronic devices.

Oftentimes students use cell phones/electronic devices to send inappropriate images to other students' cell phones, text friends during class times, or send answers to tests or quizzes to their friends during the test or quiz. Cell phones that ring or vibrate disrupt the class. If your child does bring a cell phone/electronic device to school, please advise them to keep it out of sight (this also avoids temptation from others to take their phone) and power off. During the restricted time devices are not to be visible or heard, not even to check the time, messages from family, or calculator features unless given permission to do so by School Staff for academic or administrative purposes. Headphones, Earbuds, or Bluetooth devices are also not to be connected or worn at this time. Family members should not call or text students during school hours. If there is a need to contact the student, family members are to contact the school if they have an important message for



the student. Also, many devices are confiscated from the original owner of the device. In order to ensure your child has ready access to their phone at the appropriate times, advise them not to allow other students to borrow their phone. **Students must adhere to our school policy that cell phone use is prohibited in class.** Students will receive disciplinary consequences for inappropriate use of electronic devices in class. Teachers and Staff also reserve the right to confiscate electronic devices after students' failure to comply with classroom policies. Upon confiscation, the student's parent/guardian may be required to meet with administration and receive the confiscated item. Repeated issues with electronic devices will result in further disciplinary action.

Students are only allowed to use cell phones/electronic devices before school, during lunch, and after school, if not attending any school academic or administrative programs such as tutoring and detentions. Music from electronic devices can only be listened to through personal headphones for the individual student to hear only and not to be played to be heard by several people. Students are not to use cell phone/electronic devices during class time and passing periods unless given permission by school staff for academic or administrative purposes. Students are not allowed to be on their devices while walking to or from or waiting in any of the offices for any reason unless given permission by school staff. Students may not charge phones/electronic devices at school unless using the device in class for academic purposes.

NHS Cell Phone (Teacher/Admin Procedures)

Cell phones, headphones, earbuds, etc. are not allowed to be used in class. All electronic devices must be put into the students bag, purse, or backpack and not be used during class. If a student is using a cell phone or electronic device, with the exception of at the direction of the teacher for educational purposes, for **any** other reason inside the classroom, the following consequences will be imposed (all violations added to PLP):

Warning for Cell Phone Violation

- The teacher will remind the student violating the policy of the NHS Cell Phone Policy, in particular that they are not allowed in class, and advise the student to put it away. The teacher will then let the student know if it is out again during class, it will be confiscated. *****Note, this is not an announcement at the beginning of class for everyone. It is to an individual conversation with the individual student at the time of violation*****
- Communication home to parent by teacher
- Phone will not be confiscated.
- Teacher will reset this warning each day. Meaning, I can give a warning today. Student has phone out tomorrow, I don't go to violation #1. I need to give a warning again.
- **Confiscation only takes place when the phone is out on multiple occasions in the same class period.**

Violation #1

- Cell phone/device will be confiscated from the student by a teacher, transported to the office by a campus safety specialist or admin, and returned to the student at the end of the day (in the Assistant Principals' office) for the first offense, and recorded.
- Phone call home to parent by teacher.



Violation #2

- Cell phone/device will be confiscated from the student by a teacher, transported to the office by a campus safety specialist or admin, and returned to the student at the end of the day (in the Assistant Principals' office) for the second offense, and recorded.
- Parent contacted by an administrator
- Detention (30 mins)

Violation #3

- Cell phone/device will be confiscated from the student by a teacher, transported to the office by a campus safety specialist or admin, and returned to the student at the end of the day (in the Assistant Principals' office) for the third offense, and recorded.
- Student conferences with teacher and parent/guardian contacted.
- Saturday School assigned

Violation #4

- Cell phone/device will be confiscated from the student by a teacher and transported to the office by a campus safety specialist or admin. The cell phone/device will be returned to the parent/guardian of the student (in the Assistant Principals' office) following a meeting to discuss the recurring issue of cell phone use during instruction.
- Student placed on Behavior Contract
- Student will check device in at the office in a locked location at the beginning of the day and pick it up at the end of the day

Parent pick up does not have to be the parent. It can be any adult 21 or over parent/guardian gives permission to pick up on their behalf. Parent/guardian must contact the school and speak to an administrator to inform them of the adult's name they are giving consent to. All confiscated items will be brought to the office by school staff to be logged and locked up for pick up at the end of the school day.

Controlled/Illegal/Imitation Substances (Possession/Use/Intent to Sell)

Possession of Controlled/Illegal/Imitation Substance with Intent To Sell

Students who arrange the sale/distribution of alcohol or drugs will receive a five (5) day out of school suspension and shall be recommended for expulsion (Education Code 48915).

Possession/Use of Controlled/Illegal/Imitation Substance

Students in possession and/or under the influence of drugs or alcohol will be subject to the following actions:

- The drug(s)/alcohol will be confiscated.
- Students will be removed from class or school activity.
- Parents/guardians will be asked to come to the school.
- Law enforcement officials will be contacted and facts reported.
- Home suspension and possible recommendation for expulsion.



Possession/Use of Tobacco Products

The term “tobacco products” includes, but is not limited to, cigarettes, cigars, pipes, chewing tobacco, electronic cigarettes, smokeless tobacco, swishers and snuff. Possession and/or use of tobacco products by students are prohibited by State Law (Education Code 48900) and a violation of Natomas Unified School District policy. Students in possession and/or use of tobacco products can be subject to disciplinary actions, including, but not limited to suspension.

Safe and Welcoming Learning Environment

Each member of the Nighthawk Family plays a vital role in creating a positive, safe, and welcoming learning environment on campus. Acting with Safety, Optimism, Achievement, and Respect, the Nighthawk Way is to connect with each student with a sense of belonging and support on campus, to graduate to choose the future, and to SOAR into it with success!

Dress Code

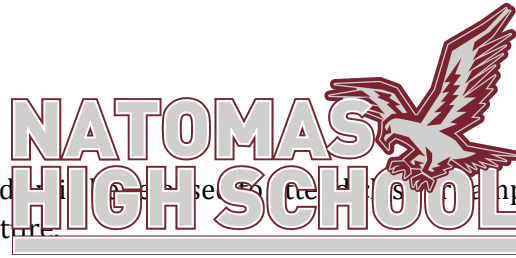
Natomas High School has established a dress code to create and maintain a positive learning environment. To this end, dress or clothing that does not fit the professional and academic culture of school are not permitted. The specifics of the dress code regulations are as follows, and violation of the dress code may result in disciplinary action.

Prohibited Clothing/Accessories

- Clothing/accessories with pictures or messages that promote or symbolize the use of drugs, alcoholic beverages, or tobacco
- Clothing/accessories with messages that are sexually suggestive or promote violence
- Clothing/accessories considered by school officials or law enforcement to denote group intimidation, gang affiliation, cult affiliation, satanic reference, or any profane or racially offensive items

Specific Clothing Restrictions

- Shoes must be worn at all times.
- House slippers may not be worn. Sandals must have heel straps.
- Thongs or backless sandals are not acceptable (AR 5132a)
- Pajamas may not be worn unless specified on a spirit day.
- Clothes shall be sufficient to conceal undergarments at all times (AR 5132a)
- See-through or fish-net fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs are prohibited (AR 5132a)
- Skirts or shorts shorter than mid-thigh are prohibited (AR 5132a)
- Holes in pants/jeans must not reveal skin higher than mid-thigh
- Sagging of pants/shorts is not permitted.
- Head Gear (Hats, Beanies, Etc.)
- Students must adhere to school, individual teachers, and classroom policies regarding the wearing of hats, beanies, and hoodies while inside the classroom, gym, library, and/or administrative offices (unless a student is wearing religious garb or have a documented medical condition).



Students in violation of dress code will be sent to the campus functions once clothes have been changed into proper attire.

NUSD Behavior/Discipline Protocols and Guidelines

The NUSD Behavior/Discipline Protocols and Guidelines describes the range of consequences for violating California Education Codes pertaining to student conduct. The range of consequences include, interventions, suspension (other other means of correction if applicable), expulsions, and/or arrest by law enforcement. Please click on the link below to see the updated [NUSD Behavior/Discipline Protocols and Guidelines](#).

Student Supports and Resources (Differentiated Layers of Support)

Natomas High School uses a systematic approach to support learning, which meets the varied needs of all students.

	Academic Supports	Social-Emotional / Behavioral Supports	Attendance Supports
Tier 1	-First, best instruction in classrooms -Access to rigorous curriculum / PreAP / AP/ CTE / World Language courses -Differentiated instruction -Homework Center -College and Career Center access and planning -Individual student meetings with counselor	-Teaching and utilizing systems of positive behavior, interventions and support -Positive learning environment -SOARing meetings -Encouraging connection and belonging through co- and extracurricular groups on campus -Recognition and celebration of student successes -Link Crew (9th graders) -Personal contact home -Individual student meetings with counselor	-Soaring in attendance expectations -Regular student activities, presentations and events -Student and family engagement through celebrations, events and parent groups -Individual student meetings with counselor -Positive attendance recognitions
Tier 2	-Peer Tutoring -Programs such as: ETS, IYT, UCAN, EAOP -Homework Center -Differentiated instruction -Student Success Plans and Student Support Teams	-Behavioral Interventions -Conferences with administrators and counselors -Check in-check out systems -Student Success Plans and Student Support Teams -Social-emotional referral system	- Personal contacts home -Student Success Plans and Student Support Teams -Automated phone calls -Student Attendance Review Team- Interventions and support
Tier 3	-APEX credit recovery	-Regular counseling sessions -School psychologist interventions	-Home visits with a student support team

		
	-Individualized Education Plans -English Language Development classes and support	-Student Attendance Review Board and legal interventions

Title IX (Prohibition of Sex Discrimination)

Title IX of the Education Amendments of 1972 (“Title IX”), implemented at 34 C.F.R. § 106 *et seq.*, provides that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by an entity, including a K-12 school district, that receives federal financial assistance. Sex discrimination includes discrimination based on sex stereotypes; sex characteristics; pregnancy or related conditions; parental, family or marital status; and sexual orientation. (34 C.F.R. §§ 106.10; 106.20.)

In compliance with Title IX, the Natomas Unified School District (“District”) prohibits sex discrimination in any education program or activity that it operates, including but not limited to student programs and/or activities and employment.

Inquiries about Title IX may be referred to the District’s Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights, or both.

Title IX Coordinator

The following is the contact information for the District’s Title IX Coordinator(s):

Shannon Henry - Student-Related
 Director of Safety and Safe Schools
 1901 Arena Blvd. Sacramento, CA 95834



(916)567-5501



(916)561-5211

Laura Westlake - Employee-Related
Coordinator III Human Resource
1901 Arena Blvd. Sacramento, CA 95834



(916)567-5720



Natomas High School School-Parent Compact

Natomas High School receives funding under Title 1, Part A of the Elementary and Secondary Act (ESEA) and must develop a written school-parent compact jointly with parents for all children participating in Title 1, Part A activities, services and programs. The compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help the students achieve the State's high academic standards.

As a Parent I will...

- Attend personalized learning conferences (Parent Teacher Conferences) for my child and then carry out my part of the plan with my child at home. Specific academic strategies will be discussed at the personalized learning conference.
- Read the materials my child brings home and return all requested correspondence.
- Send my child to school regularly and on time.
- Expect my child to follow school rules and support the school's efforts to ensure a safe learning environment.
- Provide a safe and supportive environment for the student to grow and develop.
- Discuss report cards, behavior reports, and other assessments of performance or achievement with my child.
- Attend quarterly school functions to show support and commitment of my child's education.
- Become actively involved in the school through volunteering in my child's classroom, PTA, and attending parenting workshops and family night activities.

As a Student I will...

- Always do my best in my work and in my behavior.
- Attend school regularly and arrive on time.
- Bring needed materials to class and complete assignments on time.
- Assist in keeping my school safe and clean.
- Respect the personal rights and property of others.
- Demonstrate life skills by being safe, being kind and being productive in all areas of my academics and school, that is the CLAW.
- Make sure to give important papers/documents to my parents and return items to my teacher that require parental signatures.

As a Teacher I will...

- Know the content standards that students must master in my class for on-grade level performance.
- Use instructional models and teaching strategies to meet the needs of all learners in my class.



- Assess student achievement regularly and communicate progress of areas of concern to students and parents through frequent progress reports, interim reports and report cards.
- Parents will have access to me before school, during my planning time, after school, by telephone, or email.
- Provide a print-rich environment in my classroom.
- Create conditions for learning in my class and establish procedures for effective classroom management. Help each child grow to his or her potential.
- Show respect, care, and concern for each student.
- Demonstrate professionalism in all areas of my work.
- Take an active role in communicating with parents and engaging them in their child's learning.
- Enforce class and school rules fairly and consistently.
- Encourage parents to attend quarterly activities at the school with their children.
- I will provide classroom activities that engage parents in student learning both during and after school hours.

As a Principal I will...

- Provide staff with the proper tools needed to help move children in their academic development and success to be college and career ready..
- Provide staff development and training for all staff members in academics, discipline and parental involvement.
- Be an active presence in classrooms.
- Monitor students' progress reports, interim reports, and report cards.
- Make sure parents have reasonable access to the administrative team as well as all staff members.
- Encourage and provide parents with quarterly activities at the school to participate in with their children.
- Encourage community involvement within the school and foster networks with local businesses to help enrich the school environment.

Teacher's Signature:

Principal's Signature:

Parent/Guardian's Signature:

Student's Signature:
