RULES AND EXPECTATIONS

1."Our classroom is a place for learning." Behavior that is distracting to yourself and other students around you is not acceptable!

2. Our class follows all the rules set forth in the Natomas High School Student Handbook. A copy of the Student Handbook can be found on the Natomas website.

Hall passes / Bathroom passes
Tardy policy
Dress Code
Academic honesty
Cell phone use
etc.

3.The Teacher's role in our classroom

I will respect each student.
I will create an environment where each student is safe to learn.
I will provide a rigorous schedule of learning activities to provide students with the knowledge and skills to satisfy the standards set forth by the school district as part of the curriculum.
I will assign each student a grade based on the effort put forth to succeed.
I will see successes and failures as an opportunity to learn.

4.The Student's role in our classroom

Each student will respect the teacher and the other students.
Each student will respect our classroom property and materials.
Each student will be prepared to learn everyday by having the required tools and materials to complete their assignments.
Each student will do his or her best to succeed and learn.
Each student will see successes and failures as an opportunity to learn.

5. Grading

My grading policy is based on each student's ability to complete assignments and contribute to our class. Your grade will be based on your ability to demonstrate growth over time. Learning requires effort and active participation. My goal is to provide each student with appropriate instruction, timely feedback, space for deliberate practice, and a constructive environment to support their learning.

The grade will be based off of two categories.
1. Projects with Self-Reflection/Critique = 60%
2. Learning activities = 40%.

Every assignment will have a grading rubric that will inform the student of the requirements. Rubrics can be found at the bottom of the assignment page on www.mrknightart.com website.

Valuable instructional time is lost when there are too many distracting behaviors.

Our learning environment is diminished when students are absent or have an unexcused tardy.

Students will be assigned a grade for projects self reflections/critiques, and learning activities.

Equity Grading Scale

90 to 100 = Exceeds Expectations / Standards **Converts to -A, A, A+**
80 to 89 = Meets Expectations / Standards **Converts to -B, B, B+**
70 to 79 = Approaching Expectations / Standards **Converts to -C, C, C+**
60 to 69 = Not Yet Meet Expectations / Standards **Converts to -D, D, D+**
45 = Insufficient Evidence **Converts to F Did not submit assignment** **Only a maximum of 30% of the total assignments will be afforded the equity grading for not submitting assignments. Additional assignments beyond the 30% will be assigned a 0 in the grade book to prevent students from not engaging in the rigorous demands of developing their education. Students must fully participate in their education to uphold their part in equitable grading.**

6. Boundaries and Consequences

I will give students a warning when they are getting close to crossing our classroom boundaries for acceptable behavior. Consequences will be assigned for unsafe behavior, lying, cheating, misuse of electronic devices, disrespectful behavior or failure to follow the rules set forth by NHS. Consequences may include: removal from the classroom, a phone call home, classroom suspension or a referral to the Vice Principal's office.

Our behavior is a direct reflection of our beliefs and choices. Those who choose not to learn from the rules must learn from the consequences.

Undesirable behaviors are...

Cell phone abuse - Texting, watching videos, playing games, etc.
Coming to class tardy
Wasting time
Distracting socializing
Inappropriate language
Wandering around the class
Cutting class
Abusing the bathroom pass
Disrupting the classroom environment
Referral to the office
Destroying materials
Talking during my instruction
Not sitting in your assigned seat

7. Cell Phone / Electronic Devices Policy

(Cell phones, ipods, mp3's, radios, camera, etc.)

No cell phones, music players, etc. will be used in our class.

Students will be allowed to use their Chrome books in class.

Teachers also reserve the right to confiscate electronic devices after students' failure to comply with classroom policies. Upon confiscation, the student's parent/guardian will be required to meet with administration and receive the confiscated item. Repeated issues with electronic devices will result in further disciplinary action.

Parents will be contacted if their student is making poor choices with their cell phone.

8. Students will be required to stay in their assigned seats during the entire class period. A reason that you would need to be out of your seat would be 1. Getting supplies, 2. Group activities, 3. Going to see the teacher for assistance, 4. Clean up.

9. Absences

Students are still responsible for projects, learning activities and self-reflection/critique even if you are absent. If a student has a long-term excused absence I will provide a case-by-case assessment of work to be done. If possible, please discuss your expected absences BEFORE leaving. The school may require students to apply for independent study if they will be absent for an extended period of time.

Long-term absences will compound into a small project that will be discussed on a per student basis. If you plan on being absent for a long period of time you need to apply for independent study through the office and get approval from all your teachers.

10. Late work

To create a classroom that accommodates many different learning and working styles students will always be allowed to turn in their work.

If there is a compelling reason why a student was not able to complete their projects during studio time or at home, an exception may be discussed with Mr. Knight.

11. Missing Assignments

Students are responsible for all missing assignments. The student must replace missing or lost work. Students are responsible for checking Infinite Campus to see if they have missed an assignment.

12. Disclosure... I, the teacher, have the right to alter the expectations of our class as needed to improve learning of the individuals involved.

Open door policy-

Your feelings and concerns are important to your success. Students who have a say in how their classroom operates are more likely to want to contribute in a positive way. If there is something that is bothering you or you have a concern that is making it difficult for you to be engaged in the classroom activities, please feel free to express your concerns to me so I can create an environment where we all feel safe to learn.

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