

Grading Rubric - Tile Project

1 point	3 point	5 point
The tile demonstrates a lack of understanding of how shapes are arranged to create a tile pattern.	The tile demonstrates a little bit of research or exploration to create a unique design.	The student was successful at creating a unique tile design that shows a lot of research and an advanced understanding of the use shapes to create a balanced design.
The tile is not flip to create a full tile.	The student was successful at flipping the top of the tile to create part of the tile repeat. The pieces lack alignment.	The student was successful at flipping all 4 parts of the tile to create a full tile repeat. All 4 parts of the tile are aligned perfectly.
The elements of the tile show evidence that the student has no understanding of how the tools in Adobe Illustrator can be used to create shape, colors and lines.	The elements of the tile show evidence that the student has a basic understanding of how the tools in Adobe Illustrator can be used to create shape, colors and lines.	The elements of the tile show evidence that the student has an advanced understanding of how the tools in Adobe Illustrator can be used to create shape, colors and lines.
1 point	5 point	10 point
The project shows very little amount effort to learn and be successful in understanding the design program and the concepts presented in this project.	The project shows a basic amount effort to learn and be successful in understanding the design program and the concepts presented in this project.	The project shows a lot of effort to learn and be successful in understanding the design program and the concepts presented in this project.